## **METHODIST GIRLS' SCHOOL (PRIMARY)**

Founded in 1887



# CONTINUAL ASSESSMENT 2015 PRIMARY 5 ENGLISH

PAPER 2 (BOOKLET A)

Total Time for Booklets A, B and C: 1hour 35 minutes

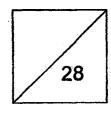
#### INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so. Follow all instructions carefully.

Answer all questions.

Shade your answers in the Optical Answer Sheet (OAS) provided.

Name:	(	)
Class:	Primary 5	
Date:	2 March 2015	



For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

1	Let's	have chicken rice for dinner,	we?
	(1)	will	
	(2)	shall	
	(3)	must	
	(4)	shouldn't	
	(+)	Shouldh	
2	Roy,	with I am going to pl	ay tennis, is a skilled player.
	(1)	who	
	(2)	that	
	(3)	which	
	(4)	whom	
3	Neith	ner the Tans nor our family	a car.
	(1)	own	
	(2)	owns	
	(3)	is owning	
	(4)	are owning	
4	Yest	erday, two men in court were charged _	selling stolen goods.
	(1)	at	
	(2)	of -	
		with	
	(4)	about	
5	Siti v	vas certain she saw Tim	to the principal.
	(1)	speak	
		spoke	
	(3)	speaks	
	(4)	had spoken	
	` '	<b>▼</b> . *	

6			in his studio	for two mont	hs before he fina	ally finished
	the m	aster piece.				
	(1)	has painted				
		had painted				
	(2)		intina			
	(3)	has been pai				
	(4)	had been pa	urung			
7	"Rem meeti	ember to ng and don't q	your fe	edback in a plying	polite manner du	ring the
	(1)	put.up				
	(2)	put off				
	(3)	put down				
	(4)	put across				
8	All the		including John,	· · · · · · · · · · · · · · · · · · ·	early for the au	dition
	(1)	is		•		
	(2)	are				
	(3)	was				
	(4)	were				
	a				408 344	
9			anyone in this room	seen my walle	et?" Mr Low ask	ed the class.
	(1)	Has		-		
	(2)	Had				
	(3)	Have				
	(4)	Having				
	•	•				
10	Mrs F	Pillai asked Su	mei and	to go t	o the canteen ir	nmediately.
	(1)	ī			-	
	(2)	me				
	(3)	mine				
	(4)	myself		-	• · · • · · · · · · · · · · · · · · · ·	

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

11	Mr Le	e has	a great fortune selling timber to factories in Inde	onesia
		Malaysia.		
	(1)	gathered		
	(2)	amassed		
	(3)	contracted		
	(4)	accounted		
12	The f		wo families ended when the two brothers decided to	
		and	let bygones be bygones.	
	(1)	face the music		
	(2)	kick the bucket		
	(3)	bury the hatchet	<u>.</u>	
	(4)	throw in the tow		
13	Mrs <sup>2</sup>	Tan tried to	some humour into her talk when she notice	ed
	Some	e participants hoge	ting and looking bored.	
	(1)	input		
	(2)	insert		
	(3)	inject		
	(4)	induce		
14			ılar among her friends as she likes to	_ her
	weal	in.		
	(1)	flaunt		
	(2)	parade		
	(3)	manifest		
	(4)	brandish		
· · ·		·		m
15		not want tothe Principal at the	any details of the meeting until further notice briefing.	æ, <sup>-</sup>
			The second secon	
	(1)	impart		
	(2)	expose divulge		
	(3) (4)	uncover		
	(サ)	ui ICOVCI		

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

Are the younger generation of Singaporeans growing up to be less physically fit than their fathers? Young people are now spending so much time on the internet and computer games that it has now become an obsession. Are we now a generation who (16) exercise only their fingers and are not as fit as we should be? These questions are circulating in the online forums as Singaporeans grapple with the cause of the recent death (17)

A full-time national serviceman and a trainee pilot had both collapsed and later died during training. Their deaths are being investigated. Although sudden cardiac arrest may (18) only hit someone with an underlying heart disease, doctors have said that a person's physical fitness level may affect the likelihood of him succumbing to this condition. Whatever (19) your age, exercising and having a balanced diet remain crucial factors in keeping a healthy (20)

Hence, many people are now pondering whether the younger generation are not as tough as the older generation who can survive poorer living conditions.

- an attraction 16 (1)
  - (2) (3) (4) a fascination
  - a compulsion
  - a preoccupation
- (1) (2) (3) (4) 17 scuffle
  - engage
  - struggle
  - confront
- 18 exploited
  - exempted
  - examined
- (1) (2) (3) (4) explained
- certainty 19
- (1) (2) (3) (4) probability
  - opportunity
  - susceptibility
- 20 (1) urgent
  - (2) relevant
  - (3) (4) essential
  - compelling

#### C) Visual Text Comprehension (8 marks)

(Source: www.esplanade.com)

Study this webpage carefully and answer questions 21-28



# OCTOBURS 7, A CHILDREN'S FESTIVAL



Things

In conjunction with Children's Day in October, we give special focus to the little ones with Octoburst - a festival with both free and ticketed performances.

Octoburst promises you three days of exciting arts activities from 5-7 October and celebrates the value of 'hope'.

It is the annual festival in Esplanade - Theatres On the Bay (Singapore) that celebrates the merriment of childhood with an exciting line-up of activities dedicated specifically to all children.

#### Free Programmes at the Esplanade Concourse

Music Express
Jiang Wind Ensemble
5 Oct, Fri

The Jiang Ensemble is made up of wind enthusiasts who play both classical and modern music. Enjoy tunes from 'The Sound of Music' and 'Harry Potter'. It is also a time for you to put in a dedication for your child-just drop your request in the box at the stage and your child may just get to hear that special message.





Make Your Own Percussion Instrument by Sin Jin How 6 & 7 Oct, Sat and Sun, 3-6pm

Time for a little hands-on! Unleash your creativity at this workshop by learning how to make your own instrument using everyday recycled materials. Once you are done, be a little drummer and thump the afternoon away on your new instrument.

#### A TICKETED SHOW

A PLAY CHILDREN WOULD LOVE ...

# HY FOREST ROOK



An amazing journey of hope through the Borneo rainforest

Do you know that mother orangutans tuck their bables into bed at night by preparing a bed with fresh leaves and branches? My Forest Room is a play about a mother orangutan who encounters a mysterious creature destroying the rainforest.

An unforgettable interactive story adventure for the whole family!

Esplanade Theatre Studio \* floor seating only

5 Oct, Fri, 3pm 6 Oct, Sat, 11am & 2pm 7 Oct, Sun, 2pm & 4pm 50 minutes, no interruption \$18.00 per ticket

Tickets from Esplanade Box Office.

SISTIC hotline for group booking of 20 tickets or more: 6828 8389.

A SISTIC booking fee applies to each ticket. No admission of infant-in-arms and children below 2 years old.

#### THE POSTCARD PROJECT

#### **Messages of Hope**

What kind of environment will our children be living in? What will become of their dreams?

We hope to encourage everyone to reflect on the wonders around us - the beauty of nature and what is left of our green landscapes and what our hopes for the future are.

Every effort we make is hope for the world — a place where our children can live their dreams









# Theme: All Things Beautiful How do I create the postcards?

You can create your own postcards by using the bird, leaf, butterfly or heart template from the link below. Use durable paper material, such as cardboard.

Write your message of hope for the world on the postcard. Design and colour your postcard anyway you like.









Download the templates





ME & LOGISTICS

The Arts House

**Principal Sponsor:** 

Morgan Stanley





21		rding to the webpage, the main aim of the activities in Octoburst is to
	(1)	celebrate childhood
	(2)	showcase young talents
	(3)	offer hope to disadvantaged children
	(4)	celebrate the 10th Anniversary of Esplanade
22	How	often is Octoburst held?
	(1)	every year
	(2)	every month
	(3)	every two years
	(4)	every three years
23	What	t does the word "enthusiasts" tell you about the players in the Jiang ensemble?
	(1)	they play all instruments very well
	(2)	they are able to play all genres of music
	(3)	they really enjoy playing wind instruments
	(4)	they are just learning how to play the instruments
24	"The	Forest Room" is a play mainly about
	(1)	the deforestation of the Borneo Rainforest by orangutans
	(2)	the living conditions of the orangutans in the Borneo Rainforest
	(3)	how orangutans tuck their babies to bed with leaves and branches
	(4)	the experiences of the orangutan with a creature that destroys the rainforest
25	To w	ratch the play "The Forest Room",
	(1)	every child must be accompanied by an adult
•	(2)	a child below two years old will still need a ticket
	(3)	a booking fee will be charged for every ticket purchased
	(4)	you can call the SISTIC hotline for a group booking of 15 tickets

26	You	can create your own postcard design by using a template which can be
	(1) (2) (3) (4)	downloaded from the website collected from The Arts House obtained from the Esplanade Concourse purchased from the Esplanade box office
27	Whic	h one of these statements is <b>true</b> ?
	(1) (2) (3) (4)	There will be an intermission for The Forest Room. Parents can get to play a song for their child in Music Express. The audience has to be seated on the floor for The Forest Room. Participants can attend the percussion instrument-making workshop on all three days.
28	The	main sponsor of the event is
	(1) (2) (3) (4)	UPS Esplanade The Arts House Morgan Stanley

## METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



#### CONTINUAL ASSESSMENT 2015 PRIMARY 5 ENGLISH

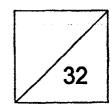
PAPER 2 (BOOKLET B)

Total Time for Booklets A, B and C: 1hour 35 minutes

### **INSTRUCTIONS TO CANDIDATES**

Do not turn over this page until you are told to do so. Follow all instructions carefully. Answer all questions.
Shade your answers in the Optical Answer Sheet (OAS) provided.

Name:		(	)
Class:	Primary 5		
Date:	2 March 2015		



There are 8 blanks, numbered 29 to 36 in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to M) in the blank. The letter (I) has been omitted to avoid confusion during marking. (8 marks)

(A)	and	(D) beyond	(G) if	(K) only
• • •	above	(E) by	(H) it	(L) that
• •	after	(F) for	(J) of	(M) those
Dr Be	enjamin Her	ry Sheares was Singap	ore's second Presi	dent. He held office
rom 1971 to	) 1981, servi	ng the people of Singar	oore	10 years.
r Sheares'	early educa	tion was at established		the Hwa Chong Institution
St Andrew's	School and	the Raffles Institution.		
He	was an inte	lligent and gifted man.	Shortly	he began
vork as a gy	naecologist	at the Singapore Gene	(30) ral Hospital, he was	s awarded a scholarship to
urther his st	tudies in Brit	ain. This was interrupte	d(31)	the Second World War.
lany activiti	ies stopped	during	_ time as the peopl	e in Singapore
		(32)	r Sheares resumed	I his training when the war
vas over. Af	fter obtaining	g his degree, he continu	ed his work at the	Kandang Kerbau Hospital,
eading the	Department	(33) Obs	tetrics and Gynaec	ology.
Dr Si	heares was	a brilliant and dedicated	doctor. Not	was he a
practising	doctor, he w	as also a lecturer. Upo	n his retirement in .	(34) June 1960, he went into
orivate pract	tice.			
His r	eputation we	ent th	e shores of Singap	ore. He travelled
extensively	and conduct	ed lectures overseas. H	le also wrote many	articles for both local
	_			and the Secretary
(36)	interna	ational medical journals	. Dr Sheares becar	ne the President of

http://eresources.nlb.gov.sg

(Go on to the next page)

As the hours passed, the crowd started to dwindle but Jenny continued pacing

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (8 marks)

about anxiously. The first rescue boats had finally reached Niagara Falls in the late afternoon and the work started immediately. When darkness fell, rescue work would be hampurred. (38)Jenny was drenched but supraisingly she did not feel cold at all. She was (39)thinking of her husband whom was somewhere out in the cold water struggled to stay alive. As Jenny looked at the raging waters, she knew that there was little chance in finding her husband. She was right. Three hours later, the search was called off. It was impossible to manoeuvre in the darkness and furthermore it would put the rescuers' lives in danger. It would be better to continue the search at daybreak even though that can mean losing many precious hours.

Jenny refused to leave the place and no one could persuade her to return to her hotel, much less fly back to her country. Even when the rescue work was stopped two days later, she continued to comb the area, hoping to see her husband.

· · · · · · · ·	the state of the s		· · · · · · · · · · · · · · · · · · ·			
		(43)				
Da	ys later, he was fo	ound complete	ely <u>desorien</u>	teted, war	Idering seve	eral kilometres from
			(44)			
where she	had last seen hin	n. He was ter	ribly weaker	ed by the	awdeal but	very much <i>alive</i> .
Jenny crie	ed out in relief as s	she rushed to	meet him.			

Readers' Digest, 2008

Fill in	each i	nlank with a	suitable word.	(10 marks)
1 111 111	OEG :	JICHA WILLI	i Sullavie Hulu.	. I IV HICURSI

According to pest control experts, contrary to popular belief, if you are attacked by bees you
should not submerge yourself fully into a pond or swimming pool. They will just(45)
for you to emerge. Neither should you flail or swing your arms as you will provoke them
further. If you swat a bee, the crushed bee will a chemical scent that attracts (46)
other bees to attack you.
Do you know most people can outrun a bee? However, when you are running away from
bees, you have to do so in a straight line and other people or else they too
may come attack. After some time, the bees would eventually give up and (48) return to their hive.
Experts say that bees sting to their colony so be on the lookout for
bee swarms and hives. An extremely aggressive colony may attack anything they believe is a
within thirty metres of their hive. Watch out for bees that are acting
(50) strangely as they will display some initial defensive behaviour before going a  (51)
full-fledged attack. The bees may fly at your face or buzz around over your
They are telling you that you have come into their territory. This is a warning that you are too close
to their colony for their(53)
During a bee attack, cover your face immediately and take refuge in a shelter.
Even if some bees enter the shelter and you do get a few times, try not to
panic as each bee can sting only once. As long as the number of bees inside the shelter with you is
small, you have the advantage!

For each of the questions 55 to 57, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (6 marks)

-	
_	
T	he teacher ordered her pupils, "You have to obey the school rules at all times
T	he teacher ordered
٨	Ir Robert was dedicated to his job. He was promoted to be a store supervisor.
r	Oue to

That day, like every other day, Anthony expected to walk straight to his class on the fourth floor to deposit his bag before running back down to the field to play baseball with his friends. However, as he ran across the courtyard, he noticed a boy shuffling away from the rest of the crowd. There was a hole in his bag which he covered with his right hand. No one would want to be seen with a hole in his bag. Anthony noticed that the boy's hair was dishevelled and his shirt was not tucked in. Anthony was disgusted that the boy did not seem to be bothered by how unkempt he looked.

Turning away, Anthony was about to call out to one of his classmates when someone ran past the boy, pushing him roughly. The boy lay stunned for several seconds on the ground. Everyone seemed to avoid him like a plague. Anthony himself stood by to 10 watch with a mixture of fascination and amusement as the boy put on his shoes which had somehow fallen off when he fell. He tried to pick himself up. He was so scrawny that the heavy bag seemed to throw him off balance and he had to try several times before he finally stood up. It was then that Anthony realised that the boy was timping. He was holding something black in his hand. It was the sole of his left shoe. He had uneven legs and one of h > 15 shoes was thicker than the other.

There were smirks and sniggers around as everyone just stared at the boy. Anthony walked towards the boy and gestured him to remove his left shoe. At first, the boy hesitated. Then, with trembling hands, he gave his shoe and the sole to Anthony. Squatting on the ground, Anthony slipped the sole into the shoe and shook it vigorously. When he was satisfied that it had stayed in place, he handed the shoe to the boy. Without waiting for the boy to slip on his shoes, Anthony strode off with his head held high. Deep inside, he wished his friends had witnessed his kind deed. As he climbed the stairs, one of his friends called him. He waved nonchalantly to his friend who was running towards him.

"Why did you do that?" asked his friend. To which, Anthony shrugged hoping to look indifferent. To avoid prolonging the conversation, Anthony pointed at the toilet and told his friend that he would meet him downstairs. Anthony ran to the toilet and locked himself in a cubicle. His face had turned red and tears welled up in his eyes. He hoped his friend had not seen this. He then stared down at his right shoe and wriggled his toe to feel the additional sole he had actually glued to the bottom of the shoe so that it would never fall out. No one knew about his physical disability.

"This is it, I am not going to wallow in self-pity anymore!" declared Anthony. He took a deep breath and came out of the cubicle, ready to face the world. He was determined to deal with his disability and accept his situation. Somehow his attitude towards his physical disability changed after helping the boy. "My friends need to know about my situation and accept me for who I am," Anthony told himself.

5

20

25

30

#### ANSWERS QUESTIONS 58 TO 65 IN COMPLETE SENTENCES.

	***************************************			
Why was Anthony d	isgusted with the	e boy? (2m)		
				· · · · · · · · · · · · · · · · · · ·
Which three-word si he had fallen down?		raph 2 shows that	t everyone avoid	ed the boy
Chanan Warda France	paragraph 3 wh	nich have similar n	neanings to the v	words below
Choose words from	· · · · · · · · · · · · · · · · · · ·			
signalled				
signalled		show that the	boy was unea	sy when

	True/False	Reason
The boy did not pick himself up Immediately when he fell down.	r	
After slipping the sole into the shoe, Anthony waited for the boy to put on his shoe.		
Anthony did not want anyone to know that he had helped the boy.		-

**END OF PAPER** 

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**EXAM PAPER 2015** 

LEVEL : PRIMARY 5

SCHOOL: METHODIST GIRLS' SCHOOL (PRIMARY)

SUBJECT : ENGLISH

TERM : CA1

	73.								
01	02	03	Q 4	Q 5	Q6	Q 7	Q8	Q9	Q 10
2	4	2	3	2	4	4	4	1	2
0 11	012	0 13	014	Q 15	Q16	Q17	Q18	Q19	Q20
2	3	3	1	3	3	3	3	2	3
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
1	1	3	4	3	1	3	4		

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	
F	С	E	L	J	K	D	Α	

Q37 hampered

Q38 surprisingly

Q39 who

Q40 struggling

Q41 of

Q42 could

Q43 disorientated

Q44 ordeal

Q45 wait

Q46 emit

Q47 avoid

Q48 under

Q49 protect

Q50 threat

Q51 on

Q52 body

Q53 comfort

Q54 stung

- Q55. Do you want to do your homework or go for a jog?
- Q56 The teacher ordered her pupils to obey the school rules at all times.
- Q57. Due to Mr Robert's dedication to his job, he was promoted to be a store supervision. -
  - Q58. The boy did not want anyone to see that he had a hole in his bag.
  - Q59. He was disgusted because the boy was unkempt and he did not seem bothered by it.
  - Q60. "like a plague "

Q61.
Signalled ---- gestured
Indifferently ---- nonchalantly

Q62.

- 1) At first, the boy hesitated when Anthony approached him to help
- 2) Then, with trembling hands, he gave his left shoe and sole to Anthony.

Q63. It refers to the fact that Anthony's face had turned red and tears had welled in his eyes.

Q64.

TRUE - The boy lay stunned for several seconds on the ground.

FALSE – Without waiting for the boy to slip on his shoes, Anthony strode off with his head held high.

FALSE - Deep inside, he wished his friends had witnessed his kind deed.

Q65. Before the experience, he was embarrassed to reveal his physical disability. After the experience, he accepted his disability and was ready to face the world.

THE END